



2019-20

STUDENT HONOR CODE

STUDENT EXPECTATIONS

STUDENT APPEARANCE CODE



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SPECIFIC STUDENT BEHAVIORAL EXPECTATIONS

Charlotte Christian School students are to reflect General Student Behavioral Standards in the following specific ways:

1. Address adults with their proper titles (i.e. Mr., Mrs., Dr., Coach).
2. Say “please” and “thank you.”
3. Listen attentively while maintaining eye contact with others.
4. Complete and turn in school work in a timely manner.
5. Arrive to school and/or class on time as well as enter class quietly and non-disruptively.
6. Remain seated in a class (even after the dismissal bell rings) until excused by the teacher.
7. Yield to others (particularly ladies and adults) in courteous preference.
8. Do not eat or drink in halls or locker commons.
9. Be respectful to all adults.
10. Greet visitors with courtesy and graciousness.

GRADES JK-12 STUDENT HONOR CODE

HONOR CODE (JK – 12) INTRODUCTION

It is desired that Charlotte Christian School be a place where God’s glory is promoted and protected, and genuine learning and growing takes place in the lives of students. In order to help provide for such, the following Honor Code and General Student Behavioral Standards have been established.

HONOR CODE (JK – GRADE 12)

Each member of the Charlotte Christian community is responsible for demonstrating respect for God, people, and property, as well as honesty, moral purity, and submission to authority. The Honor Code’s call for respect will be defined by the following:

RESPECT FOR GOD

Charlotte Christian School expects its students to show respect for God in both words and actions. God, being the sole, infinite, personal (triune), transcendent, immanent, omniscient, omnipotent, sovereign, righteous, good CREATOR, is deserving of such. Genuine “questioning and wrestling” with God, is a normal part of personalizing and growing in the Christian faith, but needs to be done appropriately and in the pursuit of truth (Exodus 20 Commandments 1- 4; Matthew 22:37; Isaiah 40:18-31; Romans 1:18-23; Genesis 32:24-30; 2 Timothy 3:14-15).

RESPECT FOR PEOPLE

All people bear the image of God (Genesis 1:26-27) and are therefore worthy of dignity and respect. Interactions with people should be marked by love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. Conduct, whether intentional or unintentional, that subjects another person to unwanted attention, comments or actions because of race, national origin, age, gender, physical characteristics or disability or robs the person of dignity and the right to learn, is not tolerated (Exodus 20 Commandment 6, Matthew 22:39; Matthew 7:12; Col 3:12-14).

RESPECT FOR PROPERTY

God, as the owner of all things (Psalm 24:1), established the right of private property, both physical and intellectual. Respect for property is shown by taking care of other’s property that has been entrusted to us as well as not taking that which belongs to another, including ideas. Therefore using the property or the ideas and creativity of others without permission is considered stealing and is not tolerated (Exodus 20 Commandment 8; Ephesians 4:28).

Many problems in life result from people focusing on what they do not have, rather than gratefully acknowledging and appreciating God’s generous provision of what they do have, and focusing on being good stewards over that which they have been entrusted. Being a grateful steward, as a Charlotte Christian student, means developing one’s mind, body, gifts and talents to the fullest capacity in service to God and others (Exodus 20 Commandment 10; Ephesians 2:10; 1 Corinthians 10:31; Colossians 3:17; Matthew 22:37; 25:21, Mark 10:45; 1 Corinthians 6:19-20).

HONOR CODE – 24 HOURS, 7 DAYS, 365 DAYS/YEAR EXPECTATIONS

Students enrolled at Charlotte Christian School are expected to uphold the standards of the Honor Code on a 24 hour, 7 days a week basis. When students are not in school or involved with a school-sponsored activity, Charlotte Christian School relies primarily on parental and civil authorities for the enforcement of such standards. It should be clearly understood, however, that Charlotte Christian School reserves the right to investigate all potential student disciplinary issues regardless of whether the actions occurred on or off campus, after school hours, or during recess/holiday breaks. When student wrongdoing is substantiated and it is determined by the school that such wrongdoing has harmed the school's reputation in the community or disrupted the school's learning environment, the school reserves the right to apply disciplinary consequences as deemed appropriate. Such disciplinary consequences may include suspension or expulsion from school, or the suspension or removal of student leaders or student-athletes from their privileged roles.

HONOR CODE ENFORCEMENT

When a student violates the honor code and its expectations, the school will enforce fair discipline. The school will:

1. Attempt to balance a commitment to God's uncompromising righteousness (I Peter 1:16) with God's unconditional love (Exodus 34:6).
2. Attempt to be consistent, not showing favoritism to persons (James 2:1-9; Proverbs 17:15), while also being flexible and drilling down carefully to understand the specifics of a situation (Proverbs 25:2b).
3. Take into account concern for individuals (Psalm 139:13-16) as well as the collective good (Proverbs 21:11; I Samuel 12:13-14; Philippians 2:4).
4. Honor students as choosing responsible image-bearers (Proverbs 4:23-27; Romans 14:12; Genesis 1:27; Hebrews 12) rather than mere irresponsible victims of circumstances (Deuteronomy 24:16).
5. Seek repentance (II Corinthians 7:10) and restoration (Galatians 6:1-3; II Corinthians 2:6-8), rather than mere retribution (Romans 12:19).

The following are considered violations of the Honor Code and will result in appropriate discipline. For additional information on discipline enforcement, please reference the sections on Zero Tolerance Policy, Honor Code Enforcement, Discipline Committee, Discipline Communication and Confidentiality, and Methods of Discipline found later in this document.

I. AS TO RESPECT FOR GOD

We are called to love God with all our heart, soul, mind and strength (Matthew 22:37). Each of the following is in some way a breach of this great commandment. Although every offense could be considered to fall under the category, the major violations under this category of respect are:

- A. Disdain for God, His Word or His virtues
While tolerant of both genuine questioning and preferences as to personal taste, expressions evidencing mockery and contempt will not be tolerated. Examples are:
- Putting down someone's stated spiritual commitments
 - Ridiculing others' expressions of worship through exaggeration or insincerity
 - Taking God's name in vain

- B. Defiance of authority (either overtly or passively)
The failure to honor authority through words or actions.

The Bible stresses the importance of submitting to God ordained authorities such as parents, government, church or school. Human beings do not naturally find this easy to do and young people who are legitimately establishing their own identities, often find this even more difficult (2 Timothy 3:2). God, however, promises blessing to those who learn to do so (Exodus 20 Commandment 5; Ephesians 6:1, 1 Peter 2:13-15; Luke 2:52).

Examples are:

- Failure to heed an authority's instruction
- Arguing or continuing a discussion when instructed to stop
- Failure to honor appropriate chain of appeal
- Underage drinking
- Use of illegal substances (use or possession)
- Threat to injure or harm (through action or words) a member of the faculty or an employee

- C. Lying
The telling of lies; untruthfulness.

Jesus, as The Truth (John 14:6), expects us to always be truthful or represent things as they actually are, in contrast to Satan who is the father of lies (John 8:44-45). Therefore, lying, or the act of making a statement with the intent to deceive in any form is not tolerated (Exodus 20 Commandment 9; Ephesians 4:25; Matthew 5:33-37).

Examples are:

- Telling an untruth or not telling the whole truth
- Denying guilt when guilty
- Changing a grade
- Forging a parent's or adult's signature

- D. Cheating
The act of gaining, attempting or assisting another to gain an unfair advantage; the act of receiving or giving information for a dishonest purpose. Cheating is another form of lying or false representation.

Examples are:

- Copying another person's work (tests, quizzes, labs, homework, etc.) or allowing someone to copy your work
- Asking for or giving questions and/or answers to tests or quizzes
- Getting unauthorized information from books or notes during a test or quiz
- Turning in another student's work as your own

II. AS TO RESPECT FOR PEOPLE

The second great commandment is to love your neighbor as yourself (Matthew 27:39). Each of the following is a breach of this great commandment.

- A. The use of vulgar, crass, or unwholesome language, or expression either verbally or in writing including e-mail, Facebook, Twitter etc. (Ephesians 4:29)
- B. Publicly making personally disparaging remarks about another person either verbally or in writing including e-mail, Facebook, Twitter etc. (Proverbs 18:21)
- Gossip – Casual or unconstrained conversation or reports about another
 - A malicious, false, defamatory statement regarding another
- C. Harassment - To create an unpleasant or hostile situation for someone especially by uninvited and unwelcome verbal or physical conduct (Merriam Webster's). Harassment includes, but is not limited to:

Physical, emotional, or verbal abuse or bullying or being habitually cruel, overbearing, or generally relationally aggressive through force; either physical force or force of words. Examples are:

- Bullying in person, either individually or in a group.
- Bullying via the internet (i.e. Facebook) or texting, etc.
- Fighting

Sexual harassment - Unwelcome sexual advances either physically or verbally made toward another. Examples are:

- Use of vulgar language or innuendos
- Inappropriate touching and/or exposure
- Gender degrading comments

Hazing - Hazing is any activity or attitude that breaches reasonable standards of mutual respect, and expects new members of a group (both formal and informal) to endure ridicule, and/or embarrassing or humiliating tactics. Examples include:

- Requirement of new members of a group to perform duties not expected of other members
- Deprivation of privileges granted to other members of a group
- Socially isolating new members
- Requirement of new members of a group to have knowledge not expected of other members

- D. Sexual Immorality - Sexual behavior that defies or falls short of God's standard of loving, physical expression in a marital relationship (Exodus 20 Commandment 7; Matthew 5:27-30; Hebrews 13:4). Though continually bombarded from the world by permissive attitudes towards sexual immorality, the Bible clearly reveals that sexual immorality is to be avoided (1 Thessalonians 4:3). Sexual immorality is so damaging to individuals, others, and God's glory, that the Bible states that we are to flee from it, as well as from arousing desires in others that cannot be righteously fulfilled (1 Corinthians 6:18). Therefore any such activity is not permitted. Examples are:

- Pornography
- Any form of sexual intimacy outside of marriage

- E. Open Displays Of Affection By Couples At School Or School Activities

While the school encourages group social activities rather than one-on-one dating relationships, the school recognizes that dating is a normal part of adolescent development. However, public displays of affection are inappropriate and unacceptable on campus.

Examples are:

- Hand-holding
- Kissing
- Hugging
- Sitting on laps

- F. Bringing Or Possessing A Weapon* To Campus or Any School Sponsored Activity or Event. *An instrument designed for the purpose of inflicting bodily harm.

Examples are:

- Bringing, possessing, or brandishing a firearm
- Bringing, possessing or brandishing a blade over three inches long
- Bringing, possessing or brandishing any snap-blade or spring-blade knife
- Brandishing a taser or similar electronic immobilizer

- G. Racism

Prejudice or discrimination based on race.

Examples are:

- Racial jokes
- Belittling or dishonoring comments based on race
- Exclusion or inclusion of people based on race

III. AS TO RESPECT FOR PROPERTY

A very specific way we show love for our neighbor is by showing respect for their property. Each of the following is a breach of the second great commandment.

A. Careless Use Or Damage To Others' Property

Examples are:

- Vandalism – See below
- Failure to clean up after yourself

B. Stealing The unauthorized possession or use of another's property. Examples are:

- Plagiarism - The act of failing to properly document, credit, or cite the ideas or words of another, or the act of presenting someone else's words or ideas as your own. This applies to any form of media.
- Removing books, lunches, etc. out of others' lockers, book bags, or desk
- Taking items from "Lost and Found" that do not belong to you
- Taking food/drink from the dining hall line without paying or sharing "all you can eat" items purchased with someone who didn't purchase them.

C. Vandalism - The willful destruction, defacement, or displacement of the property of the School or others, material or intellectual, is prohibited. Acts of vandalism include, but are not limited to: defacing property with graffiti, displacing or rearranging school furniture and materials as part of student prank (see Senior Prank note below); destroying building materials or landscaping; tampering with building maintenance, information, or monitoring systems; or the computer network, programs, or systems. Dismissal from school may result from any single occurrence.

Senior Pranks

So called "Senior Pranks" are not authorized school activities. Any student who is found to have participated in any such activity resulting in: vandalism (as described above), loss of teacher/student instructional time, or utilization of school maintenance time and resources; will receive appropriate discipline potentially including the loss of privilege to participate in Senior Baccalaureate and/or Commencement activities.

BULLYING POLICY

Charlotte Christian School does not accept bullying behavior by its students or any member of the school community. Bullying behavior will often consist of habitual, targeted, and pre-meditated actions. The victim(s) will have reasonable fear of harm to his or her person and/or damage to his or her property. Bullying includes, but is not limited to,

- Verbal Bullying - using words to exert power or control over another student including demeaning or degrading a peer's existence
- Physical Bullying - using physical force to hurt, control or intimidate a peer
- Social/Emotional Bullying - attacking a peer's self-esteem, self-image, or social standing often through body language, expressions, or group rejection
- Cyberbullying - using popular forms of technology (e-mail, texts, social network sites, twitter, etc.) to harass, defame, threaten or humiliate a peer.

It is important for parents and students to recognize that all instances of teasing or name-calling is not necessarily bullying. Typically, bullying behavior occurs across social peer groups while students within the same peer group will often tease or joke with one another.

Bullying behavior, as determined by the school's administration will result in the following:

Lower School

First Incident - immediate removal from the situation, loss of privilege as determined by the administration and parent notification

Second Incident - immediate removal from the situation and one day suspension

Third Incident - immediate removal from the situation and school, multi-day suspension and expulsion review

Note: The school administration reserves the right to accelerate the consequences if actions warrant.

Middle and Upper School

Incidents in the middle and upper school will be referred to the respective division discipline committee.

2019-20 GRADES JK-12 APPEARANCE CODE

Charlotte Christian School views an appearance code as an opportunity to teach students about discipline and responsibility within a community. Part of that discipline is helping our students understand standards for everyone

and the need for conformity. Charlotte Christian students are required to dress modestly and neatly, as is appropriate for the particular occasion, and in a manner that is not distracting to the learning environment or that draws undue attention to themselves. Recognizing that there is no “perfect” appearance code, the following code is set forth, not as divine dictates, but as established community standards based on the following guiding principles:

Guiding Principles:

- A. Modesty and moderation (1 Timothy 2:9) – Modest, non-extreme dress is an outward sign of self control.
- B. Neatness and cleanliness (Matthew 25:21) – We are to take care of the possessions the Lord has given us and we are to honor God with our bodies.
- C. Community and conformity (1 Cor. 10:31-33) – There are appropriate clothes for other places or events that should not be worn at school.

These standards have been chosen out of a desire to provide for a positive learning environment and for consistency of enforcement.

LOWER SCHOOL GUIDELINES

1. Students are to be neat and well-groomed. All attire is to be clean, modest, and not torn or ragged (no holes, patches or cutoffs).
2. Hair is to be neat, clean, and out of the eyes. Outlandish hairstyles or unnatural hair colors are not allowed.
3. Shoes must be closed-toed and closed-heeled.
4. Any clothing with printing or writing (including outerwear) is not allowed except for Charlotte Christian School T-shirts on Fridays and Charlotte Christian sweatshirts any day. Outerwear with writing/logo larger than a 3 x 5 index card is not permitted.
5. Boys must wear a collared shirt with sleeves.
6. Girls in grades JK-grade 5 may wear dresses and skirts. All dresses, skirts, or shorts must be mid-thigh or longer. Please be sure shorts are always worn under dresses and skirts. Girls may wear sleeveless tops with straps that are three fingers wide. No strapless tops, shirts with spaghetti straps, halter tops, or tube tops may be worn.
7. No lounge or pajama wear. Boys in grades [JK-grade 5](#) may wear athletic shorts Monday - Friday.
8. Jeans, khaki-type slacks, dress pants and capris are approved.
9. Hats, sweatshirt hoods, or sunglasses are not to be worn in the school buildings during the academic day.
10. The ONLY visible pierced jewelry allowed is earrings on girls. Boys may not wear earrings at any time, either to school or to any school event.
11. Permanent and/or temporary tattoos (doodling on arms, legs, etc.) must not be visible.
12. On Fridays all lower school students may wear Charlotte Christian School T-shirts and athletic shorts.
13. There may be special costume days when the appearance code is modified with teacher/administrator approval.

MIDDLE & UPPER SCHOOL GUIDELINES

Pants, Shorts or Skirts

1. Hemlines may not be shorter than [four inches above the top of the knee](#).
2. Clothing must be clean and in good repair. Clothing with holes, patches, or ragged/frayed ends may not be worn. Ripped or torn jeans with holes (intended or not) are not appropriate.
3. Yoga pants and leggings are not considered pants. Any outfit that is worn with yoga pants/leggings must be appropriate to wear alone without the need for yoga pants/leggings.
4. Sweatpants or athletic pants/shorts are out of dress code during the school day.
5. [Joggers that are made of athletic or sweatpant material are out of dress code during the school day. This includes joggers that may come in athletic spirit packs.](#)

Shirts

1. Female shirts may not be plunging or revealing at the neckline. Shirts with large necklines that prevent the shirt from staying up on both shoulders at all times may not be worn.
2. Female shirts must have straps measuring at least two inches. Strapless, one shoulder, spaghetti strap, or racer back tops are not permitted.
3. Female shirts with loose fitting armholes, sheer or lace fabric, or cropped shirts must have a traditional two inch strap tank top or dress code approved shirt underneath.
4. Female undergarments (including bralettes) must not be visible under any shirt or dress.
5. [Female shirts must consistently cover the midsection while standing in a normal posture.](#)
6. Males must wear collared polos or golf shirts, button-down dress shirts, henley shirts, or pullovers with a quarter zip. Jackets zipped up over T-shirts are out of dress code.
7. CCS or college sweatshirts are approved attire for all students, any day of the week.
8. T-shirts may only be worn on Fridays and must be CCS or college-related.

Insignia, Emblems, Brands, and Words

Positive logos, brands, designs or college related clothing are permitted if they align with CCS culture and beliefs, and do not interfere with the learning environment.

Athletic/P.E. Attire

1. P.E. attire (sweatpants, athletic shorts, yoga pants, or cut/manipulated T-shirts) must not be worn in classrooms or common areas during the school day (including in the dining hall and during Senior Flex).
2. [All male and female shorts must have at least a three inch inseam. This includes athletic shorts worn during Windy Gap, field trips, or other co-curricular activities.](#)
3. T-shirts may not be altered, cut, twisted, or manipulated to expose unnecessary skin on the torso, back or chest area.
4. [Athletic teams may choose to wear dress code appropriate clothing from their spirit pack on Fridays. The entire team must wear the same attire and the outfit must be approved by administration prior to the day it is worn.](#)
5. [During school hours, co-curricular activities, and athletic events, boys are expected to keep a shirt on at all times. Notable exceptions would be water activities for athletics.](#)

General

1. Boy's/girl's hair must be of modest style, well-kept and neatly groomed. Unnatural colors of hair must be muted and not outrageous.
2. Boy's hair must remain above the collar without the use of rubber bands, barrettes, headbands, etc.
3. Facial hair on young men is allowed but must be neatly groomed.
4. Hats, sweatshirt hoods, headphones or sunglasses are not to be worn in the school buildings during the academic day unless permitted by a teacher or administrator.
5. The only visible pierced jewelry allowed is earrings on girls. Boys must not wear earrings at any time, either to school or to any school event. Girls with additional piercings (multiple earrings or nose ring) will be required to remove their jewelry when they arrive at school or put in an invisible spacer during the school day.
6. Tattoos, whether permanent or temporary, or doodling on the skin must not be visible. Students with tattoos will be required to cover their tattoos during the school day.
7. Athletic slides, rubber flip-flops, and pool shoes are not permitted.

Special Occasion Guidelines (special chapels and other announced occasions)

1. Boys and girls may wear dress pants or dress jeans (no rips or holes; no shorts).
2. Girl's dresses and skirts must meet the four-inch from the top of the knee standard. We ask that if your daughter cannot find a skirt/dress that meets the length requirement, please wear dress pants.
3. Boys must wear a collared shirt or tie.
4. No athletic slides, flip flops, or pool shoes.

APPEARANCE CODE ENFORCEMENT

We encourage parental direction and support since the burden of supervision rests with the parents. The appearance code is a set of guidelines, which parents are called to support and students are called to adhere. However, the final decision about the appropriateness of clothing or appearance for school rests with school administration - regardless of whether it is specifically addressed in the appearance code. It is the school's desire to be as consistent as possible in the enforcement of the school appearance code. However, it should be noted that the guidelines do not change because a student was not cited when wearing inappropriate school attire.

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